## SECTION I. THE ASSESSMENT OF COMMUNICATIVE COMPETENCE (30 points)

Read the text and do the tasks below the text.

## Working Disabled

 More than 200 million people experience physical disabilities. Yet, despite their difficulties, many disabled people want to be useful members of society. They refuse to let their disabilities stand in their way of success. They are doing university degrees in everything from biology to computer science. There are also special training programs that prepare disabled people for work in offices, schools, and many other places. However, we need to do more things to see disabled people in the world of work.To begin with, technology is of great help. Nowadays, for example, there are special technologies that help those with visual disabilities to handle various tasks. Some special types of software can print the contents of a computer screen in Braille so that a blind person can read it. There are also keyboards designed for use with just one hand. Disabled workers welcome these technologies as they open doors to a lot of professions, from customer service jobs to positions as computer engineers.

In addition, we can change office spaces to help the disabled feel more comfortable. Usually, we just need to move furniture or lower desks. Such small changes can create a more convenient space for the disabled. In many countries, employers must make these changes if a disabled worker needs them. Companies often worry that the costs will be high, but that is usually not true. For instance, in the USA, the typical employer spends $\$ 500$ or less on such minor changes.

Yet, companies do not often want to employ people with physical disabilities. Employers worry that disabled workers can take too much time off or can have trouble doing their tasks. The research shows that there are no reasons for these worries. When employers do hire disabled workers, they are usually happy with the decision. However, up to $70 \%$ of the disabled workers in some countries are not employed.

Physically disabled workers can be useful for some businesses. Actually, they can help some companies design, develop, and test products made for disabled customers. Anyway, we still need some time and effort to help employers and non-disabled workers realise the advantages of working with disabled people.

| No | Item | Score |  |
| :---: | :---: | :---: | :---: |
| 1. | Answer the following questions according to the text. (Total: 6 points) <br> a) According to the text, how many physically disabled people are there in the world? | $\begin{aligned} & \hline \mathrm{A} \\ & 0 \\ & 1 \\ & 2 \end{aligned}$ | $\begin{aligned} & \hline \mathrm{A} \\ & 0 \\ & 1 \\ & 2 \\ & \hline \end{aligned}$ |
|  | b) According to the text, what do training programs prepare disabled people for? | $\begin{aligned} & \hline \mathrm{A} \\ & 0 \\ & 1 \\ & 2 \end{aligned}$ | $\begin{aligned} & \hline \mathrm{A} \\ & 0 \\ & 1 \\ & 2 \end{aligned}$ |
|  | c) According to the text, how can some types of software help people who cannot see? | $\begin{aligned} & \hline \mathrm{A} \\ & 0 \\ & 1 \\ & 2 \end{aligned}$ | $\begin{aligned} & \mathrm{A} \\ & 0 \\ & 1 \\ & 2 \end{aligned}$ |
| 2. | Circle the correct answer according to the text. (Total: 4 points) <br> 1. According to the writer, companies avoid employing the disabled because <br> a. disabled people can take too much time off. <br> b. disabled workers can sell products for disabled customers. <br> c. disabled workers can help employers. <br> d. disabled workers will work for less money. | A 0 2 | $\begin{aligned} & \hline \mathrm{A} \\ & 0 \\ & 2 \end{aligned}$ |
|  | 2. The word effort in line 27 is closest in meaning to <br> a. money. <br> b. work. <br> c. people. <br> d. need. | A 0 2 | $\begin{aligned} & \hline \mathrm{A} \\ & 0 \\ & 2 \end{aligned}$ |
| 3. | Based on the text, write if the sentences are True or False. Justify your choice. (Total: 6 points) <br> a) In most cases, small changes are enough to create a better working place for the disabled. $\qquad$ because | A 0 1 3 | A 0 1 3 |
|  | b) People with physical disabilities cannot help any companies. $\qquad$ because | A 0 1 3 | A 0 1 3 |
| 4. | Find in the text the synonyms for the words given below. (Total: 4 points) <br> a) today - $\qquad$ <br> b) an employee - $\qquad$ | A 0 2 4 | A <br> 0 <br> 2 <br> 4 |
| 5. | Give another title to the text. (Total: 2 points) $\qquad$ $\qquad$ | A 0 1 2 | A 0 1 2 |


| 6. | Explain the message of the text in 30-40 words. (Total: 8 points) | A | A |
| :--- | :--- | :--- | :--- |
|  |  | 0 | 0 |
|  |  | 2 | 2 |
|  |  | 4 | 4 |
|  | 6 | 6 |  |
|  | A | A |  |
|  | 0 | 0 |  |
|  | 1 | 1 |  |
|  | 2 | 2 |  |

## SECTION II. THE ASSESSMENT OF LINGUISTIC COMPETENCE (20 points)

Fill in the gaps with the correct form of the word or with the correct form of the verb in brackets.

| No | Item | Score |  |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & 1- \\ & 10 \end{aligned}$ | It is time to think about summer. When spring (came/comes/come) |  |  |
|  | _, I usually begin preparing for my summer holiday. Last | A | A |
|  | year I (travelled/used to travel/have been travelling) | 0 | 0 |
|  | across Europe from Italy to France, but this year I (am planning/was planning/will | 2 | 2 |
|  | The Last Emperor, I have wanted to go to Beijing and travel around China. Two | 4 | 4 |
|  | members of my family (had been working/has been working/have been working) | 6 | 6 |
|  | $\qquad$ in the British Embassy in Beijing for the last two years, and they say that China is an (excited/exciting/excite) | 8 | 8 |
|  |  | 10 | 10 |
|  | visit the Terracotta Army Museum. The Terracotta | 12 | 12 |
|  | Army remained untouched underground for more than 2,200 years and was discovered (on/by/at) $\qquad$ chance by local farmers while digging (a/the/-) | 14 | 14 |
|  | hole in Xi'an in 1974. I am sure I will enjoy (to | 16 | 16 |
|  | visit/visit//visiting) $\qquad$ it, but I think I will have to make a | 18 | 18 |
|  | possible during my visit. | 20 | 20 |

## SECTION III. THE ASSESSMENT OF CULTURAL AND PRAGMATIC COMPETENCES

## (20 points)

Write a 70-80-word coherent text responding to the situation below.


## SECTION IV. THE ASSESSMENT OF PRAGMATIC AND CIVIC COMPETENCES (30 points)

Write a 180-200-word coherent text expressing your attitude on the given topic.


