## SECTION I. THE ASSESSMENT OF COMMUNICATIVE COMPETENCE (30 points)

Read the text and do the tasks below the text.

## $\mathbf{1 0 , 0 0 0}$ Hours of Hard Work

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For years I have taught the importance of hard work, determination and practice as key ingredients of success. A new book seems to support my theory.

Malcom Gladwell has written a fascinating study, Outliers: The Story of Success, which should make people feel much better about not achieving immediate success. Actually, he says it takes about 10 years, or 10,000 hours, of practice to become a true expert.
"The people at the very top don't just work harder or even much harder than everyone else," Gladwell writes. "They work much, much harder." Achievement, he says, is talent plus preparation. Preparation seems to play a bigger role.

For example, he describes the Beatles: They had been together seven years before their famous arrival in America. They spent a lot of time playing in clubs in Hamburg, Germany, sometimes as long as eight hours a night. Estimates are that the band performed 1,200 times before their big success in 1964. By comparison, most bands do not perform 1,200 times in their careers.

Neurologist Daniel Levitin has studied the formula of success. Levitin's studies of composers, basketball players, fiction writers, ice skaters, criminals and so forth proved that 10,000 hours of practice is required to achieve a level associated with being world-class expert in anything. Of course, this does not explain why some people get more out of their practice sessions than others do. However, no one has yet found a case in which world-class skill was reached in less time. Levitin states, "It seems that it takes the brain this long to learn all that it needs to know to achieve true expertise."

The Russian ballerina Anna Pavlova said, "No one can arrive from being just talented. God gives talent; work transforms talent into genius." Moreover, the American architect Frank Lloyd Wright said that the price of success is hard work and continuous dedication to the things that you want to see happen.
The abilities these people possessed were different, yet the formula for success was the same: hard work and lots of it. I do not know anyone who has succeeded any other way. Some people just make it look easy. Of course, you probably did not see the first 9,999 hours of hard work. You do not just have to work hard, you have to work smart, too.

Some people dream about success and others wake up and do something about it.


| 6. | Explain the message of the text in 30-40 words. (Total: 8 points) | A | A |
| :--- | :--- | :--- | :--- |
|  |  | 0 | 0 |
|  |  | 2 | 2 |
|  |  | 4 | 4 |
|  | 6 | 6 |  |
|  | A | A |  |
|  | 0 | 0 |  |
|  | 1 | 1 |  |
|  | 2 | 2 |  |

## SECTION II. THE ASSESSMENT OF LINGUISTIC COMPETENCE ( 20 points)

Fill in the gaps with the correct form of the word or with the correct form of the verb in brackets.

| No | Item | Score |  |
| :---: | :---: | :---: | :---: |
| $1-$ 10 | Four generations of my family have worked as foresters. As children, my brothers and I would go into the forest with my father to see how (could we help/ we could help/could help we) $\qquad$ him. In those days we (to allow) $\qquad$ to drive the tractors around - that wouldn't happen today! I (to work) $\qquad$ as a forester for thirty years now and my son, Michael, (who/whose/which) $\qquad$ is 19 years old, is going to start working with me. <br> I look after 500 hectares of woodland and ( $a n / a /$ /he) $\qquad$ job involves everything from maintenance of footpaths to tree management. I just love my job. There are so many birds to listen to and so (much/many/a lot of) $\qquad$ wildlife to observe. Sometimes when I (to have) $\qquad$ my sandwiches in my jeep, a deer will come right up to the window and look in. Some of our trees are more than 400 years old and it is (amazed/amazing/amaze) $\qquad$ to think of all the events they have witnessed over the centuries. We've just finished planting a new wood which (to consist) $\qquad$ of 8000 trees and I'd like to think that some of these trees (to be) $\qquad$ here in a hundred year time and maybe one of my great grandchildren will be looking after them. | A 0 2 2 4 6 8 10 12 14 16 18 20 | A 0 2 2 4 6 8 10 12 12 14 16 18 20 |

## SECTION III. THE ASSESSMENT OF CULTURAL AND PRAGMATIC COMPETENCES

 (20 points)Write a 70-80 word coherent text responding to the situation below.

| No | Item | Score |  |
| :---: | :---: | :---: | :---: |
| 1. | One of your younger relatives asked you to recommend them a novel written by an author born in an English speaking country. Write them a note explaining why they should read the novel of your choice. |  | 0 <br> 1 <br> 0 <br> 1 <br> 2 <br>  <br> 0 <br> 1 <br>  <br> 0 <br> 1 <br> 2 <br> 3 <br>  <br> 0 <br> 1 <br> 2 <br>  <br> 0 <br> 1 <br> 2 <br> 3 <br> 0 <br> 1 <br> 2 <br> 3 |

## SECTION IV. THE ASSESSMENT OF PRAGMATIC AND CIVIC COMPETENCES

 (30 points)Write a 180-200-word coherent text expressing your attitude on the given topic.


