## SECTION I. THE ASSESSMENT OF COMMUNICATIVE COMPETENCE (30 points)

Read the text and do the tasks below the text.

## Saving Languages

1 Did you know that every fourteen days one of the world's 7000 languages dies out? Throughout human history, languages have disappeared because of natural disasters and wars, but nowadays the most common reason is globalization. This is happening all over the world. In South Africa, for example, young people are choosing to use English instead of their traditional languages because they need 5 English to study in higher education.

About $60 \%$ of the world's population speak one of the twenty most common languages, and the number of speakers of world languages such as English and Spanish is increasing fast. Would we really lose anything if the small languages died out completely? The answer would be 'yes'. When a language dies out, we lose the culture and the history of a people that may be thousands of years old. We also 10 lose the knowledge of the people who speak the language. Speakers of the Kallawaya language in Bolivia have words for medicinal plants in their part of the rainforest, which doctors in the world have never heard of, and speakers of the Yupik language of Alaska have ninety-nine words for ice, a fact that shows that they have a unique understanding of their world. Our planet would lose that understanding if these languages disappeared.

If you wanted to make your language more interesting for young people, what would you do? Professor K. David Harrison, who has travelled the world to look for the last speakers of disappearing languages, believes that using social media, YouTube, text messaging and other digital technologies is one way of saving disappearing languages. In North America, for example, young Native Americans go online and chat to other teenagers in languages like Cherokee or Navajo, or they teach their
20 language online to people of all races all over the world.
Another exciting project is to create talking dictionaries. Professor Harrison has just produced eight talking dictionaries, which contain more than 32,000 words in eight endangered languages. There are also audio recordings of native speakers pronouncing words and sentences, and some photographs of cultural objects.

In the next 100 years, the number of languages will decrease, but we don't have to lose as many as some people think. Using modern technology can save small languages, and we mustn't lose the culture, history and knowledge that these languages contain.

| No | Item | Score |  |
| :--- | :--- | :--- | :--- |
| 1. | Answer the following questions according to the text. (Total: 8 points) <br> a) According to the text, what is today's most common reason for language <br> disappearance? | A | 1 |


| 6. | Explain the message of the text in 30-40 words. (Total: 8 points) | A | A |
| :--- | :--- | :--- | :--- |
|  |  |  | 0 |

SECTION II. THE ASSESSMENT OF LINGUISTIC COMPETENCE (20 points)
Fill in the gaps with the correct form of the word or with the correct form of the verb in brackets.

| No | Item | Score |  |
| :---: | :---: | :---: | :---: |
| 1- | I had a wonderful experience last weekend. Once $\qquad$ (a/the/-) month I spend a weekend away with two friends. We usually sleep in our tents, but sometimes when we $\qquad$ <br>  <br> However, on Thursday evening, I suggested $\qquad$ (to go) on a "mystery weekend" and my friends agreed at once. On Saturday we got into my $\qquad$ (fathers'/fathers/father's) car, which I had borrowed weekend. No one knew how long (would the drive take) the drive would takel will take the drive). I was the only one who knew where we $\qquad$ (to go) at that time. <br> If I had told my friends about it in advance, they $\qquad$ (not to be surprised). Where do you think I $\qquad$ (to take) them on that day? To the Bond Marina Hotel, on the bank of the River Dart, where a boat was ready to take us all $\qquad$ (in/on/by) a trip up the river. <br> It was such a lovely day that we decided to stay on deck. When we got home on Sunday, everybody wanted to go on $\qquad$ (another /other /others) "mystery weekend". | A 0 2 4 4 6 8 10 12 14 16 18 20 | A 0 2 2 4 6 8 8 10 12 14 16 18 20 |

SECTION III. THE ASSESSMENT OF CULTURAL AND PRAGMATIC COMPETENCES (20 points)

Write a 70-80 word coherent text responding to the situation below.


## SECTION IV. THE ASSESSMENT OF PRAGMATIC AND CIVIC COMPETENCES (30 points)

Write a 180-200-word coherent text expressing your attitude on the given topic.


