COMMUNICATIVE DOMAIN

I. Assessment of Communicative Language Competences. Reading Comprehension - 30 points.

Read the text and complete the tasks that follow.

FIRST IMPRESSIONS

Although it is becoming less common these days, many CVs still contain a section where candidates are asked about their hobbies and interests. Most people completely overlook the importance of this section, but it can sometimes make the difference between getting or not getting the job. Jan Hodson, managing director of top recruitment firm, *Arrow*, gives some advice on making a CV as attractive as possible to future employers. The candidate should not lie about their hobbies, or take up the new ones in order to impress people at interviews. They should think carefully about what they put down to help interviewers see the very best side of the candidate.

To begin with, candidates should avoid such hobbies as watching television, reading, cooking, driving. These are all things that most people do all the time; they do not say anything about the candidate's personality and will probably make them look boring. However, if the candidate is really good at cooking, they need to be ready to talk about it in some detail. The same applies to theatre and film. If the last film the candidate saw was about a year ago, they should not say they are keen on going to the cinema.

Jan Hodson says that it is not a good idea to put down such hobbies as stamp collecting or bird-watching. Hobbies that make a candidate look like a loner will not help them to get a job. Employers generally prefer to hire people who enjoy being with other people. However, she does not recommend putting down socializing as a hobby because employers will think that the candidate probably goes to parties every night. Jan explains that such brain activities as playing chess are a good match for technical or analytical jobs in IT or Science. Team sports such as playing football are a good match for jobs in Business or Marketing.

So, what are employers looking for in the hobbies section? They can simply use it as a way of helping candidates to relax in the interview as they get to know them. Also, they will be looking to see if the candidate is a well-rounded, balanced person. Thus, candidates need to show a mixture of hobbies, which show different sides of their personality. Employers will also be looking for qualities that candidates could use in their job. For example, learning languages and public speaking could be practically useful. Finally, employers often look for people who work well with others. Some voluntary work shows that candidates can think of other people. Thus, a list of hobbies and interests in the CV gives a candidate more chances to be invited to job interviews.

No	Items		
I.	Circle the letter corresponding to the correct variant to complete the statements.		oints
	1. According to Jan Hodson, candidates should	A	Α
	a. avoid telling the truth about their hobbies and interests in their CV.	0	0
	b. start a new hobby before the interview to leave a good impression.	1	1
	c. select hobbies and interests that show their personality to advantage.		
	2. According to Jan Hodson, candidates should mention their interest in films	A	A
	a. if they are fond of them.	0	0
	b. if they are keen on cooking.	1	1
	c. if they like going to the theatre.	1	1
	3. According to Jan Hodson, such hobbies as bird-watching make the candidate look	_	_
	like a person who	A	A
	a. likes doing things with others.	0	0
	b. likes doing things on their own.	1	1
	c. is good at communication.		
	4. According to Jan Hodson, people looking for a job have to demonstrate in their	A	A
	CV to show their different characteristics.	0	0
	a. a variety of interests;	1	1
	b. some voluntary work;		
	c. their stamp collections.		
II.	In the text, identify the meaning of the words. Circle the letter corresponding to	2 pc	oints
	the correct variant.		
	1. The word 'things' in the text means:	Α	A
	a. activities;	0	0
	b. objects;	1	1
	c. possessions.		
	2. The word 'chances' in the text is closest in meaning to:	Α	Α
	a. risks;	0	0
	b. adventures;	1	1
	c. opportunities.		
III.	Briefly answer the questions below, choosing information from the text.	4 pc	oints
	1. What section can one still find in modern CVs?	A	Α
	1. What section can one still find in modern CVs?	0	0
	2. What should candidates be willing to do if they enjoy cooking?	1	1
	2. What should candidates be wining to do it they enjoy cooking.	2	2
	2 Which is he can a condidate set if they are been an playing chase?	3	3
	3. Which jobs can a candidate get if they are keen on playing chess?	4	4
	4. What activity shows that candidates can take care of other people?		

IV.	Match the halves of extra.	the sentences. Writ	te the answers in th	e table below. One is	4 po	oints
	hobbies 3. Some hobbies h 4. A team player o	gnore the role of the elp employers an be good	 well-informed. to relax in the hobbies section the candidate of for a job in Ma 	interview. In to identify qualities an use in their job. In their job. In their job.	A 0 1 2 3 4	A 0 1 2 3 4
	1	2	3	4		
V.	correct variant. Just below.	tify the answer by o	quoting the text and	corresponding to the lines		oints
	attention with the hel	_	mmendations on how	w to draw employers'	A 0 1 2	A 0 1 2
	watching television,	lot about the candida reading, cooking and a. True	•	ks to such activities as	A 0 1 2	A 0 1 2
	- ·	ely to hire people who a. True	are good team playe b. Fals		A 0 1 2	A 0 1 2
VI.	-	ortant ideas in orde sponding to the corr	•	text. Fill in the table .).	8 po	oints
	job.B. According to ex the CV.C. Employers find reasons.	perts, the hobbies and the section with the	d interests section sh candidate's hobbies	candidate for a specific ould not be ignored in useful for a variety of hat they are passionate	A 0 2 4 6 8	A 0 2 4 6 8
	1	2	3	4		
	•••	•••	•••	•••		

VII.	What is the main idea of the text? Circle the letter corresponding to the correct		
	variant.		
	A. Thanks to a thoroughly selected list of hobbies included in the CV, a candidate is	A	A
	more likely to get a job.	0	0
	B. CVs used to have a section in which job-seekers had to list their hobbies and interests.	2	2
	C. Information about such activities as learning languages and public speaking could be useful for your future employer.		

II. Assessment of Communicative Language Competences.

Written Production - 40 points.

Write a 180-200-word text according to the given task.

No	Item	Sco	ore
I.	Today there is more and more advertising wherever we go or look: on television, online, in the streets, etc. What are the advantages and disadvantages of this trend? When writing your essay, consider the following:		0 ints
	 ✓ Describe the impact of advertising on people and their activities; ✓ Present the pros and/or cons of advertising; ✓ Provide two examples from your experience, reading, etc. to support the advantages and/or disadvantages that you present in your essay; ✓ Express your opinion on advertising; ✓ Justify your opinion on this trend. Follow the structure of an essay: introduction, body, conclusion. 		
		A 0 1	A 0 1
		2 4	2 4
		0 3 6	0 3 6
		0 2 4	0 2 4
		0 2	0 2

	0	0
·	3	3
	0	0
	1	1
·	2	2
	3	3
	0	0
	1	1
	0	0
	1	
		1
	2	2
	3	3
	4	4
	5	
		5
	6	6
	0	0
	1	1
·	2	2
	3	3
	4	4
	5	5
	6	6
	0	0
	1	1
	2	2
	3	3
	4	4
·	+	+
·		

CULTURAL DOMAIN

III. Assessment of Pluri/Intercultural and Communicative Language Competences. Written Production - 30 points.

Write a 90-100-word text according to the given task.

No	Item	Sc	ore
I.	A school website has asked its readers to send in an article about any city/town in an English-speaking country but the capital city. Write about the place you have chosen. Consider the following: ✓ Identify the city/town and its location; ✓ Describe what the city/town is like; ✓ Explain the importance/role of this place for the country and its people; ✓ Write what you think about this place, ground your opinion. Write an article, following the structure: title, introduction, body, conclusion.		30 ints
		A 0 1	A 0 1
		0	0
		0 3 6	0 3 6
		0 2 4	0 2 4
		0 2 4	0 2 4
		0 1 2	0 1 2
		0 1 2 3 4 5	0 1 2 3 4 5
		0 1 2 3 4	0 1 2 3 4
		0 1 2 3	0 1 2 3