## Raionul

## MINISTERUL EDUCATIEI AL REPUBLICII MOLDOVA

## AGENŢIA DE ASIGURARE A CALITĂŢII

Localitatea

Instituţia de învăţămînt

Numele, prenumele elevului

# LIMBA ENGLEZĂ <br> PRETESTARE CICLUL LICEAL 

31 martie 2015
Timp alocat: 180 de minute

Rechizite şi materiale permise: pix de culoare albastră.

## Instrucţiuni pentru candidat:

- Citeşte cu atenţie fiecare item şi efectuează operaţiile solicitate.
- Lucrează independent.

Îti dorim mult succes!

Scor total acumulat $\qquad$

## TEST

## SECTION I. THE ASSESSMENT OF COMMUNICATIVE COMPETENCE (30 points)

Read the text and do the tasks below the text.

Clean Up Australia, Clean Up the World

Ian Kiernan was taking part in an around-the-world sailing race in 1987 when he noticed an alarming amount of garbage in the ocean. Returning home to Australia, Kiernan felt he had to do something about it.

He started close to home by organizing a community event in 1989 called Clean Up Sydney Harbour. To his surprise, more than 40,000 volunteers came out to clean away garbage. Encouraged by his success, Kiernan decided to make the clean-up a national event the following year. It was a huge success. Across Australia about 300,000 people spent the day working to improve their local environment.

Clean Up Australia day has been held annually since then, growing bigger every year. In 1993, Kiernan started an even more ambitious program. With the help of the United Nations Environment Program, he launched Clean Up the World to support communities around the world in cleaning up and conserving the environment. In its first year, more than 30 million people in 80 countries participated. Clean Up the World now falls on the third weekend of September every year, and has grown more popular. Today Clean Up Australia Day gathers more than half a million volunteers who help to clean thousands of tones of garbage from beaches, parks and waterways.

In recent years Kiernan says that there has been an increase in harmful electronic waste such as computers and cell phones, and that e-waste is growing faster than other trash. E-waste sometimes makes up 70 percent of the overall waste found in landfills, according to Global Future Foundation. Kiernan feels that companies need to take more responsibility for the cleanup and recycling of their products, since chemicals from e-waste can cause health problems if they spill into the ground or into the water supply. To help deal with e-waste, Kiernan started a program called clean up mobile phones to collect used cell phones for reuse and recycling.

Ian saw a problem that needed fixing, and he chose to take action. By starting Clean up Australia Day, he raised awareness of how we treat our earth. What's more, he united millions of people in their goal to make the world a clean place. Through determination and hard work, Ian has shown that anyone who puts their mind to it can make a difference.

| No | Item | Score |  |
| :--- | :--- | :--- | :--- |
| 1. | Answer the question according to the text. | A | A |
|  | 1. How did Ian Kiernan come up with the idea of organising his first clean up event? | 0 | 0 |
|  |  | 1 | 1 |
|  |  | 2 | 2 |
|  |  |  |  |
|  |  | A | A |
|  |  | 0 | 0 |
|  |  | 1 | 1 |
|  |  | 2 |  |


|  | 3. What did Kiernan do to reduce the e-waste? $\qquad$ | A 0 1 2 | A 0 1 2 |
| :---: | :---: | :---: | :---: |
| 2. | Find in the text the synonyms for the words given below. <br> a) to participate $\qquad$ <br> b) very big $\qquad$ | A 0 2 4 4 | A <br> 0 <br> 2 <br> 4 |
| 3. | Find in the text the antonyms for the words given below. <br> a) slow $\qquad$ <br> b) laziness $\qquad$ | A <br> 0 <br> 2 <br> 4 | A <br> 0 <br> 2 <br> 4 <br> 4 |
| 4. | Based on the text, write if the sentences are True or False. Justify your choice. <br> a) Clean Up the World is an annual event. $\qquad$ <br> because <br> b) Ian Kiernan thinks that companies need to do more about the reuse of their products. $\qquad$ <br> because | $\begin{aligned} & \hline \mathrm{A} \\ & 0 \\ & 1 \\ & 1 \\ & 3 \\ & \\ & \mathrm{~A} \\ & 0 \\ & 1 \\ & 3 \end{aligned}$ | A 0 1 3 |
| 5. | Give another title to the text. | $\begin{aligned} & \hline \mathrm{A} \\ & 0 \\ & 2 \end{aligned}$ | A 0 2 |
| 6. | Explain the message of the text in 35-40 words. | A 0 1 2 3 A 0 1 3 5 | A 0 1 2 3 A 0 1 3 5 |

## SECTION II. THE ASSESSMENT OF LINGUISTIC COMPETENCE (20 points)

Fill in the gaps with the correct form of the word in brackets or with the correct form of the verb.

| No | Item | Score |  |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \hline 1 .- \\ & 10 . \end{aligned}$ | Once I had the most memorable day without (plan/planned/planning) $\qquad$ be a sunny day so I decided to take (a/the/-) $\qquad$ walk round the city. It was my first visit and I thought that by exploring it on foot I (to learn) $\qquad$ more about its main attractions. I loved visiting the ancient sites and, with the help of a guidebook, I got a good idea of the history and culture. I arrived at the main cathedral just as a rainstorm started. I rushed inside, only intending to wait (for/since/till) $\qquad$ the weather to clear up but once I was inside I (couldn't/shouldn't/mustn't) $\qquad$ believe what I saw. It was (beautiful) $\qquad$ place I had ever seen. There must have been a hundred of stained glass windows. I found it very peaceful, and sat for a long time just relaxing and enjoying the place. In the evening when I was in my room, I (call) $\qquad$ by my brother. I told him that if it hadn't rained, I (not visit) $\qquad$ that magnificent cathedral. (Do you ever have had/Have you ever had/You have ever had) such a situation in your life? | A 0 2 4 6 8 10 12 14 16 18 20 | A 0 2 4 6 8 10 12 14 16 18 20 |

## SECTION III. THE ASSESSMENT OF PRAGMATIC AND CULTURAL COMPETENCES (20 points)

Write a 75-80-word coherent text responding to the situation below.

| No | Item | Score |  |
| :--- | :--- | :--- | :--- |
|  | Your local council intends to name a street after a famous historic figure that lived in | A | A |
|  | an English-speaking country. Recommend a personality and explain your choice. | 0 | 0 |
|  | 1 | 1 |  |
|  | 2 | 2 |  |
|  | 3 | 3 |  |
|  | 4 | 4 |  |
|  | 5 | 5 |  |
|  | A | A |  |
|  | 0 | 0 |  |
|  | 1 | 1 |  |
|  | 2 | 2 |  |
|  | 3 | 3 |  |
|  | 4 | 4 |  |
|  | 5 | 5 |  |
|  | 6 | 6 |  |
|  | 7 | 7 |  |
|  | 8 | 8 | 9 |
|  | 9 | 10 | 10 |
|  | 11 | 11 |  |
|  | 12 | 12 |  |
|  |  | 13 | 13 |
|  | 14 | 14 |  |
|  | 15 | 15 |  |
|  |  |  |  |

## SECTION IV. THE ASSESSMENT OF PRAGMATIC AND CIVIC COMPETENCES (30 points)

Write a coherent 180-200-word text expressing your attitude on the given topic.


