### MINISTERUL EDUCAȚIEI AL REPUBLICII MOLDOVA

## AGENȚIA DE ASIGURARE A CALITĂȚII

Raionul	
Localitatea	
Instituția de învățămînt	
Numele, prenumele elevului	

### **TESTUL Nr. 2**

#### LIMBA ENGLEZĂ

CICLUL LICEAL

februarie 2015 Timp alocat: 180 de minute

Rechizite și materiale permise: pix de culoare albastră.

### Instrucțiuni pentru candidat:

- Citește cu atenție fiecare item și efectuează operațiile solicitate.
- Lucrează independent.

## Îți dorim mult succes!

Scor total acumulat \_\_\_\_\_

## TEST 2 SECTION I. THE ASSESSMENT OF COMMUNICATIVE COMPETENCE (30 points)

Read the text and do the tasks below the text.

#### Rene Silva

While most Brazilian teenagers are interested in computer games, homework or football, Rene Silva has dedicated himself to fighting negative stereotypes about his favela community, which as a rule is poor.

He set up his first newspaper at the age of 11, live-tweeted a police operation in his neighbourhood at 17 and has just completed his first book at the age of 19.

The towns of Rio de Janeiro were long seen as violent zones run by armed drug gangs, but Silva has used social media to show a more sympathetic, complex and hopeful side.

"The important thing about being young and doing what I do in the favelas is to create new points of reference," he said. "In the past, it was drug trafficking. Today, there is more recognition of the people who are trying to do good and change the reality of the place where they live."

Conscious of the weaknesses of the common media, one of his teachers asked him to set up a community newspaper in 2005. At first, his family were doubtful about what he could achieve. His mother scolded him for getting home late from school because he had spent so long reporting and writing for his newspaper.

But he became the center of attention of every media organisation in the country five years later when he live-tweeted a huge military and police operation to "pacify" the Alemão favela where he lived. Silva's posts corrected mistakes made by TV reporters and raised warnings about a young boy who was caught in the fight between the police and gangsters. His followers jumped from a few hundred to tens of thousands. And today his newspaper has a lot of sponsors.

Still not 20, Silva published a book this August "A Voz do Alemão" about those who live in favelas, which he hopes will change views of Rio's poor communities and present the problems they carry on facing after pacification.

www.theguardian.com

No	Item	Sco	ore
1.	Answer the question according to the text.	A	A
	1. What are most Brazilian adolescents interested in?	0	0
		1	1
		2	2
		3	3
		4	4
	2. What does Rene consider important to the young?	5	5
		<u> </u>	6
	3. Whose idea was for Rene to start a community newspaper in 2005?		

2.	Find in the text the synonyms for the words given below.	A	A
	a) uncertain	0	0
	b) to continue	2	2
		4	4
3.	Find in the text the antonyms for the words given below.	A	Α
	a) violent	0	0
	b) to decrease	2	2
		4	4
4.	Write if the sentences are $True$ or $False$ , according to the text. Justify your	A	A
	choice.	0	0
	a) Rene has written two books.	1	1
	because	_ 2	2
		_ 3	3
	b) Rene's family supported him when he started his community newspaper	4	4
	because	6	6
		_	
5.	Give another title to the text.	A	A
		0	0
		_ 2	2
6.	Explain the message of the text in 35-40 words.	A	Α
		_ 0	0
		1	1
		- 2	2
		_ 3	3
		A	A
		0	0
		-   1	1
		_ 3	3
		5	5
		-	
		-	

### SECTION II. THE ASSESSMENT OF LINGUISTIC COMPETENCE (20 points)

Fill in the gaps with the correct form of the word in brackets or with the correct form of the verb.

No	Item	Sco	ore
1	There (to be) a major bank robbery in central	Α	A
10.	Manchester today. It happened at nine o'clock this morning and fifty thousand pounds	0	0
	was stolen. Three men dressed (as/like) cleaners	2	2
	surprised bank clerks just as the bank was opening for business. The men had been	4	4
	waiting by a side entrance (for/at/to) some time	6	6
	before they decided to act. They seized the cash and escaped in a stolen car. The police	8	8
	(to call) but the thieves had already disappeared. One	10	10
	of the witnesses, a courier, (who/which) happened to	12	12
	be passing by. He said: "I was absolutely shocking because I (might have been/should	14	14
	have been/must be) knocked down by the three	16	16
	strangers running out of the bank door"	18	18
	(Another/other) witness is the driver of the stolen car.	20	20
	It was not his. He regretted (borrow/borrowing/to borrow)		
	that car. When asked about the owner of the car, he	ļ	
	exclaimed: "My car broke down that very morning. I wish I (couldn't borrow/ hadn't		
	borrowed/ borrowed) it from my neighbour!" The		
	bank clerks were not able to describe the appearance of the thieves as they		
	remembered (anything/everything/nothing) because		
	of the shock.		

# SECTION III. THE ASSESSMENT OF PRAGMATIC AND CULTURAL COMPETENCES (20 points)

Write a 75-80 word coherent text describing the situation below.

No	Item		Score	
	Recommend to you friend a literary work written by an English-speaking writer or	Α	Α	
	poet. Justify your recommendation.	0	0	
	poet. Justify your recommendation.	1	1	
		2	2	
		3	3	
		4	4	
		5	5	
		Α	Α	
		0	0	
		1	1	
		2	2	
		3	3	
		4	4	
		5	5	
		6	6	
		7	7	
		8	8	
		9	9	
		10	10	

## SECTION IV. THE ASSESSMENT OF PRAGMATIC AND CIVIC COMPETENCES (30 points)

Write a coherent 150-200-word text expressing your attitude on the given topic.

	A	A
	0	0
Use the following plan:	1	1
,	2	2
J ,	3	3
conclusion.	4	4
	5	5
	6	6
	7	7
	8 9	8
	9 10	10
	11	11
	12	12
	13	13
	14	14
	15	15
	16	16
	17	17
	18	18
	19	19
	20	20
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	30	30
		1