

**MINISTERUL EDUCAȚIEI
AL REPUBLICII MOLDOVA**

**AGENȚIA NAȚIONALĂ
PENTRU CURRICULUM ȘI
EVALUARE**

Raionul

Localitatea

Instituția de învățămînt

Numele, prenumele elevului

TESTUL Nr. 1

LIMBA ENGLEZĂ

**TEST PENTRU EXERSARE
CICLUL LICEAL**

martie 2016

Timp alocat: 180 de minute

Rechizite și materiale permise: *pix cu cerneală albastră.*

Instrucțiuni pentru candidat:

- Citește cu atenție fiecare item și efectuează operațiile solicitate.
- Lucrează independent.

Îți dorim mult succes!

SECTION I. THE ASSESSMENT OF COMMUNICATIVE COMPETENCE (30 points)

Read the text and do the tasks below the text.

Online Second Nature

1 You might not think so but most of us are actually quite polite. We thank people for gifts, for help or for just being kind to us and we apologize if we hurt them, damage their belongings or offend them, even very slightly. Most of this is second nature to us. We don't even have to think about it. But we do have to think quite carefully about how to be polite on social networking sites simply because they haven't been around for long. Here is some advice that
6 might help you to be a polite social networker.

First of all, if you don't want everyone to see a comment, send a message instead of posting on the person's wall or commenting on their wall posts. This is especially important if the comment might offend others people or if it involves something your friend wouldn't want everyone to see.

12 Second, don't tag you friends in photos without their permission. You might think everyone will enjoy seeing you and your friends partying on the beach but your friend's mother might not be so impressed. Tagging someone in a photo can have serious consequences so check that your friend is happy about it before you tag them.

18 Next, don't accept every friend invitation. It's flattering to think that lots of people want to be our friends but are all the people on your friends list really friends? If your answer is 'no', then unfriend the people you don't actually know or like issue something to consider. A much better and more polite **approach** is to think before you accept friend requests. Don't accept requests from people you don't particularly like. That way you don't have to hurt their feelings later on by unfriending them.

24 Finally, sometimes social networking becomes just too much. You realize that you're spending more time on social networking than you are with your real friends. That's the time to think about closing your account. If you do, make sure you warn your friends first, otherwise they might think you've simply deleted them from your friends list. You don't have to explain yourself. Just say good bye and tell your real friends that they can use other methods to contact you.

No	Item	Score	
1.	Answer the following questions according to the text. (Total: 6points)	2	2
	a) According to the text, why do we need advice on good manners for social networking sites?	1	1
	_____	0	0
	_____	A	A
	b) According to the text, why shouldn't you comment on your friends posts?	2	2
	_____	1	1
	_____	0	0
	_____	A	A
	c) According to the text, why isn't it OK to tag your friend in a photo without asking them first?	2	2
	_____	1	1
	_____	0	0
	_____	A	A

2.	<p>Circle the correct answer according to the text. (Total: 4 points)</p> <p>1)The purpose of the text is to</p> <p>a. inform the reader on how to be respectful on social media. b. persuade the reader to delete some people from friends list. c. discuss some advice on online second character. d. discuss about real and online friends.</p> <p>2) The word <i>approach</i> in line 18 is closest in meaning to</p> <p>a. road. b. method. c. solution. d. move.</p>	2 0 A	2 0 A
3.	<p>Based on the text, write if the sentences are <i>True</i> or <i>False</i>. Justify your choice. (Total: 6 points)</p> <p>a) Unfriending is not the best way of dealing with people you don't know or don't like. _____ because _____ _____</p> <p>b) You don't need to tell people that you are suspending or deleting your account. _____ because _____ _____ _____</p>	3 1 0 A	3 1 0 A
4.	<p>Find in the text the synonyms for the words given below. (Total: 4 points)</p> <p>a) to think - _____</p> <p>b) especially - _____</p>	4 2 0 A	4 2 0 A
5.	<p>Give another title to the text. (Total: 2 points)</p> <p>_____</p> <p>_____</p>	2 1 0 A	2 1 0 A
6.	<p>Explain the message of the text in 35-40 words. (Total: 8 points)</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	6 4 2 0 A	6 4 2 0 A

SECTION II. THE ASSESSMENT OF LINGUISTIC COMPETENCE (20 points)

Fill in the gaps with the correct form of the word or with the correct form of the verb in brackets..

No	Item	Score	
1-10	<p>Stephan King is a very famous author today but it was not always that way. He had to work hard to become successful, (<i>like/as/by</i>) _____ most writers. Until he (<i>to begin</i>) _____ to make money from writing, he worked in a laundry and then later as a teacher. Although his stories are full of strange characters and (<i>terrifying/terrified/terrified</i>) _____ events, at the same time they seem to be very realistic to most readers.</p> <p>A few years ago, King (<i>by himself/him/ himself</i>) _____ was involved in a terrible accident. While he (<i>to walk</i>) _____ along a country road, he saw a car coming towards him. It was moving dangerously from one side of the road to the (<i>another/other/some other</i>) _____ almost as if there was no one driving it. In fact, there was a driver but he was drunk. Although King tried as hard as he (<i>should/could/may</i>) _____ to get out of the way, the car hit him. The driver (<i>not to hurt</i>) _____ but behaved as though he didn't care at all. King said later that he felt just like a victim in one of his novels. The man even looked like someone King (<i>once, to write</i>) _____ about. It (<i>to take</i>) _____ Stephen King more than a year to recover from the accident.</p>	20	20
		18	18
		16	16
		14	14
		12	12
		10	10
		8	8
		6	6
		4	4
		2	2
		0	0
		A	A

SECTION III. THE ASSESSMENT OF CULTURAL AND PRAGMATIC COMPETENCES (20 points)

Write a 75-80 word coherent text responding to the situation below.

No	Item	Score	
	<p>Imagine that you have the possibility to invite for dinner a politician from an English-speaking country who passed away. Justify your choice and describe his/her impact on the development of his/her country.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	1	1
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SECTION IV. THE ASSESSMENT OF PRAGMATIC AND CIVIC COMPETENCES
(30 points)

Write a 180-200-word coherent text expressing your attitude on the given topic.

	<p>Do you agree or disagree with the following statement? Schools should focus more on science and mathematics than on humanities classes. Justify your answer. Present two examples. Use the following plan:</p> <ul style="list-style-type: none"> · introduction; · body; · conclusion. 	2 1 0	2 1 0
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		3	3
		2	2
		1	1
		0	0
		2	2
		1	1
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		1	1
		0	0
		3	3
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		1	1
		0	0
		4	4
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		2	2
		1	1
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		7	7
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