

**MINISTERUL EDUCAȚIEI,
CULTURII ȘI CERCETĂRII
AL REPUBLICII MOLDOVA**

**AGENȚIA NAȚIONALĂ
PENTRU CURRICULUM ȘI
EVALUARE**

Raionul

Localitatea

Instituția de învățământ

Numele, prenumele elevului

TESTUL Nr. 1

LIMBA ENGLEZĂ

TEST PENTRU EXERSARE
CICLUL LICEAL

Profil real, umanist, arte, sport

Februarie 2020

Timp alocat: 180 de minute

Rechizite și materiale permise: *pix cu cerneală albastră.*

Instrucțiuni pentru candidat:

- Citește cu atenție fiecare item și efectuează operațiile solicitate.
- Lucrează independent.

Îți dorim mult succes!

SECTION I. THE ASSESSMENT OF COMMUNICATIVE COMPETENCE (30 points)

Read the text and do the tasks below the text.

A STUDENT BUDGET

1	College is an exciting time to learn and to make friends that will last a lifetime. Many students do not like to worry about money, and would rather not think about it. However, it does not matter whether a student's parents pay for everything, or whether the student works part-time to help pay for his or her education. All students can get into money trouble if they are not careful.
5	The cost of a college education can be high. In English-speaking countries, the average cost per student per year can be over US\$15,000. Students must also pay for books, pens, paper, a laptop, etc. These can cost \$500 to \$1,000 per year. Students must also pay thousands more per year for room and meals. Add money for clothes, travel, and other personal expenses, and the average cost of one year at university can be \$20,000 to \$30,000, or more.
10	A 21-year-old American university student, Lisa Conroy, explains that her expenses for every semester are almost \$15,000. At the start of each semester, she gets \$2,000 from her college scholarship. Her parents pay the rest of the \$10,000 tuition, and they give her \$2,000 for personal expenses. She has to pay the <i>remaining</i> \$3,000 herself. Therefore, Lisa has a part-time job as a waitress and she works three nights a week. Her mother tells her to stick to her budget carefully
15	so that she does not have to borrow money. Lisa hardly ever goes to the movies. She and her roommates usually cook their own food, which is cheaper. Also, she tries to walk or ride her bicycle to college and she buys a lot of her clothes at second-hand stores. As for the books, she prefers borrowing some books and magazines from the library to buying them on her own. Together with her roommates, Lisa is very careful to save water and electricity.
20	So, students need to spend their money carefully. At most universities, counselors can give students recommendations on how to budget their money. They suggest writing down your income - for example, money you will get from your family or from a part-time job at the start of a school semester. Then, you should list all of your expenses by dividing them into two groups: those that change (food, phone, books, travel), and those that will stay the same (tuition, room and meals).
25	After that, you should add together all of your expenses. Are they more than your income? Will you need to borrow from family or friends, or will you need to get more money by doing part-time work? Often, students find it is easier to plan their own budget. They prefer to save their own money rather than borrow from others.
	As you can see, there is more to learn at college than just what is taught in the classroom!

No	Item	Score	
1.	Answer the following questions according to the text. (Total: 6 points) a) According to the text, what do many students think very little about? _____ _____	A 0 1 2	A 0 1 2
	b) According to the text, what might happen to all students if they are careless? _____ _____	A 0 1 2	A 0 1 2
	c) According to the text, how much do students pay for books and other things they need in class? _____ _____	A 0 1 2	A 0 1 2
2.	Circle the correct answer according to the text. (Total: 4 points) 1. According to the text, university counsellors give students recommendations on a. how to borrow money from family or friends. b. how to get a scholarship. c. how to pay for a university education. d. how to plan their own budget.	A 0 2	A 0 2
	2. The word <i>remaining</i> in line 13 is closest in meaning to a. left. b. staying. c. alive. d. existing.	A 0 2	A 0 2
3.	Based on the text, write if the sentences are <i>True</i> or <i>False</i>. Justify your choice. (Total: 6 points) a) Lisa's money comes only from her parents. _____ <u>because</u> _____ _____ b) Lisa rarely goes to the movies. _____ <u>because</u> _____ _____	A 0 1 3	A 0 1 3
		A 0 1 3	A 0 1 3
4.	Find in the text the synonyms for the words given below. (Total: 4 points) a) difficulty - _____ b) individual - _____	A 0 2 4	A 0 2 4
5.	Give another title to the text. (Total: 2 points) _____ _____	A 0 1 2	A 0 1 2

6.	Explain the message of the text in 30-40 words. (Total: 8 points)	A	A
		0	0
		2	2
		4	4
		6	6
		A	A
		0	0
		1	1
		2	2

SECTION II. THE ASSESSMENT OF LINGUISTIC COMPETENCE (20 points)

Fill in the gaps with the correct form of the word or with the correct form of the verb in brackets.

No	Item	Score	
1-10	<p>One day (<i>late/last/latest</i>) _____ summer, I was walking through the local park. It was a hot day and I was eating an ice cream. (<i>Although/As/Whereas</i>) _____ I was walking past the boating lake, I saw my friends, Carol and Jim. They were taking (<i>their/theirs/their's</i>) _____ dog for a walk. When we met, we stopped for a chat. We (<i>had been talking/talked/were talking</i>) _____ for about five minutes when the dog suddenly jumped up and tried to get my ice cream. I pulled my hand away and, unfortunately, the ice cream (<i>had come/was coming/came</i>) _____ out of the cone. Now there was a bald man behind me. The poor man was not doing (<i>some/any/no</i>) _____ harm. He was just sitting on a bench and reading a newspaper. Well, when I pulled my hand away, the ice cream flew through (<i>-/the/an</i>) _____ air and it landed on the man's head. I did not know (<i>weather/whether/wether</i>) _____ to laugh or cry, but Carol and Jim did. When I looked at them, they burst out laughing. But I was terribly (<i>embarrassed/embarrassing/embarrasful</i>) _____. I (<i>should/must/need</i>) _____ have apologized but I ran away without saying a word.</p>	A	A
		0	0
		2	2
		4	4
		6	6
		8	8
		10	10
		12	12
		14	14
		16	16
18	18		
20	20		

SECTION III. THE ASSESSMENT OF CULTURAL AND PRAGMATIC COMPETENCES
(20 points)

Write a 70-80-word coherent text responding to the situation below.

No	Item	Score	
1.	If you were a manufacturer, what a famous person/celebrity from an English-speaking country would you choose to advertise your products? Justify your choice and describe their role in this advertisement.	0	0
		1	1
		0	0
		1	1
		2	2
		0	0
		1	1
		0	0
		1	1
		2	2
		3	3
		0	0
		1	1
		2	2
		0	0
		1	1
		2	2
		3	3
		0	0
		1	1
		2	2
		3	3
		0	0
		1	1
		2	2
		3	3
		4	4
		5	5

