# MINISTERUL EDUCAȚIEI AL REPUBLICII MOLDOVA

# AGENŢIA NAŢIONALĂ PENTRU CURRICULUM ŞI EVALUARE

Raionul	
Localitatea	
Instituția de învățămînt	_
Numele, prenumele elevului	

#### **TESTUL Nr. 1**

#### LIMBA ENGLEZĂ

TEST PENTRU EXERSARE CICLUL LICEAL

februarie 2017 Timp alocat: 180 de minute

Rechizite și materiale permise: pix cu cerneală albastră.

### Instrucțiuni pentru candidat:

- Citește cu atenție fiecare item și efectuează operațiile solicitate.
- Lucrează independent.

Îți dorim mult succes!

#### SECTION I. THE ASSESSMENT OF COMMUNICATIVE COMPETENCE (30 points)

Read the text and do the tasks below the text.

#### **How to Train your Brain**

When we want to get fit, we go to the gym or do some exercise. But what about when we want to improve our concentration? Then we need to exercise our brain! Here are the top five activities to improve the way our brain works and help us develop better focus and concentration. Anyone can try one and see! 5 Scientists say that we should do some crosswords or try sudoku. These types of puzzles stimulate the brain because we have to solve clues or use logic to find the solutions. Also, we should practise our strategic thinking by playing games like chess. According to the studies, people can plan better in other areas of their life, if they play such strategic games. Playing computer games is very popular these days. So in order to train our brain we can challenge 10 ourselves with one of the brain-training computer games. Once we try them, we won't want to stop! Research into brain shows that we should break our routine. We are creatures of habit and we often follow the same routine every day, so the brain becomes lazy. If, for example, we try going to school by a different route one day a week, or using a different type of transport, we can 15 make decisions and solve problems much faster. In addition, certain types of food can help our brain stay healthy and work well. Proteins are great for the brain so we should eat plenty of cheese, meat, fish and milk. The brain also needs carbohydrates and some fat, and these come from fruit, vegetables and olive oil. Omega-3 is a fantastic food for the brain. It can be found in fish. Remember, a balanced diet is essential for the 20 brain. Also, we could start a new hobby, learn a language, take up a new sport. In fact, it does not matter what we do. New activities stimulate the brain and expand the way the brain thinks. We can also learn important or useful skills and meet new friends. Clever people write down their ideas. They organise their thoughts and set goals for things 25 they want to do. Writing things down tells our brain it is producing good ideas, so it produces more ideas and better ideas. This is a great way to improve our brain power.

No	Item	Sco	ore
1.	Answer the following questions according to the text. (Total: 6 points)	A	A
	a) According to the text, why should we do crosswords if we want to improve the way	0	0
	our brain works?	1	1
		2	2
	b) According to the text, what games help people improve their ability to think and	A	A
	plan?	0	0
		1	1
		2	2

	c) According to the author of the text, what stimulates the brain and expands the way the brain thinks?	A 0 1 2	A 0 1 2
2.	Circle the correct answer according to the text. (Total: 4 points)  1. Based on the text, in order to develop our brain power, people should avoid a. following routine. b. eating proteins. c. meeting new friends. d. writing their ideas down.	A 0 2	A 0 2
	2. The word <i>route</i> in line 14 is closest in meaning to a. method. b. road. c. plan. d. line.	A 0 2	A 0 2
3.	Based on the text, write if the sentences are <i>True</i> or <i>False</i> . Justify your choice. (Total: 6 points)  a) Fish are not good for the brain because  b) Writing down our ideas is a great way to improve our brain power	A 0 1 3	A 0 1 3
	because	A 0 1 3	A 0 1 3
4.	Find in the text the synonyms for the words given below. (Total: 4 points)  a) attention  b) to increase	A 0 2 4	A 0 2 4
5.	Give another title to the text. (Total: 2 points)	A 0 1 2	A 0 1 2
6.	Explain the message of the text in 30-40 words. (Total: 8 points)	A 0 2 4 6	A 0 2 4 6
		A 0 1 2	A 0 1 2

# SECTION II. THE ASSESSMENT OF LINGUISTIC COMPETENCE (20 points) Fill in the gaps with the correct form of the word or with the correct form of the verb in brackets.

No	Item	Sc	Score	
1-	I did not realize that I was a computer addict until (in/on/-) last	A	A	
10	Thursday, when my computer broke down and the computer repair person	$\begin{bmatrix} 0 \\ 2 \end{bmatrix}$	$\begin{bmatrix} 0 \\ 2 \end{bmatrix}$	
	(took away it/took it away/it took away). It is Tuesday now, so I	4	4	
	(to live) without a computer for four days. I have been looking	6 8	6 8	
	for things to do while it (to repair). I have been talking to	10	10	
	friends on the phone. They sound quite boring. I have watched eleven films. They are	12 14	12 14	
	so dull. I have had a tattoo and paid a shocking sum of money for it.	16	16	
	(Nothing/Anything/Something) makes me feel better. I have	18 20	18 20	
	spent many hours (to think) about the games that I			
	(to play) if I had my computer back. Of course, I regret			
	(to argue) with my brother over nothing, simply because I am			
	so(stressed/stressful/stressing) out. The computer makes my			
	life much (a lot/more/many) exciting. If the repair person does			
	not bring my computer back soon, I will go crazy!			

# SECTION III. THE ASSESSMENT OF CULTURAL AND PRAGMATIC COMPETENCES (20 points)

### Write a 70-80 word coherent text responding to the situation below.

No	Item	So	core
1.	Write a description of a popular sport in an English-speaking country that is not practiced in our country.	0	0
		0 1 2	0 1 2
		0 1	$\begin{bmatrix} 2 \\ 0 \\ 1 \end{bmatrix}$
		0 1 2 3	0 1 2 3
		0 1 2	0 1 2
		0 1 2 3	0 1 2 3
		0 1 2 3	0 1 2 3
		0 1 2 3	0 1 2 3
		4 5	5

# SECTION IV. THE ASSESSMENT OF PRAGMATIC AND CIVIC COMPETENCES (30 points)

## Write a 180-200-word coherent text expressing your attitude on the given topic.

1.	The older generations think that the younger generations read less than they do thus	0	0
	becoming less educated. Agree or/and disagree. Justify your opinion. Present two	1	1
	examples. Use the following plan:	2	2
	· introduction;		
	· body;	0	0
	· conclusion.	1	1
		2	2
		0	0
		$\begin{bmatrix} 1 \\ 2 \end{bmatrix}$	$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$
		2	2
		0	0
		$\begin{bmatrix} 1\\2\\3\\4 \end{bmatrix}$	1 2 3 4
		4	4
		0	0
		_	
		$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$	$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$
		3	3
		3	
		0	0
		1	$\frac{1}{1}$
		2	2
		0	0
		1	1
		0	0
		1	1
		2	2
		3	3
		0	0
		$\begin{array}{c c} 0 \\ 1 \end{array}$	$\begin{vmatrix} 0 \\ 1 \end{vmatrix}$
		2	2
		$\begin{bmatrix} 1\\2\\3\\4 \end{bmatrix}$	2 3 4
			-
		0	0
		1	1
		2	2
		3	3
		4	4
		5	5
		6 7	6 7
		'	'