## TEST

## SECTION I. THE ASSESSMENT OF COMMUNICATIVE COMPETENCE (30 points)

Read the text and do the tasks below the text.

The Cost of University

Students usually go to university to improve their career prospects so that they can get good jobs and earn good salaries. In the past, most students found university challenging and fun. However, many professors are worried that now, students worry most about money and concentrating in class.

The government in Britain gave students 'grants' before. A grant was money so that students could live and study. Now, there are no grants and more students are working while they are at university. However, having a job has affected their studies $-21 \%$ of students say that they don't complete their work on time because of their jobs. Around $13 \%$ of students say that they miss up to five hours of class a week because employers made them work extra hours. The jobs that students do are often badly-paid and the working conditions aren't very good, but students can't find better jobs because they don't have the qualifications and they can't work full-time.

Working is also affecting many students' concentration. According to a recent survey, the average length of time a student can concentrate in class is just ten minutes. At first, experts thought it was because of new technology and changes in learning styles. Young people today usually only spend a short time looking at websites and they tend to read and write short texts. Experts say that this is why many young people have short attention spans. However, it seems that for many students, poor concentration in class is the result of working. A third of students who have part-time jobs say that they cannot concentrate because they are tired and stressed.

The results of the survey also show that many students find it challenging to set goals and make decisions about different aspects of their lives. They say school education fails to provide students with life skills and the ability to live on their own when they become school-leavers.


| 6. | Explain the message of the text in 35-40 words. (Total: 8 points) | A | A |
| :--- | :--- | :--- | :--- |
|  |  | 0 | 0 |
|  |  | 1 | 1 |
|  | 3 | 3 |  |
|  | 5 | 5 |  |
|  |  | A | A |
|  | 0 | 0 |  |
|  | 1 | 1 |  |
|  | 2 | 2 |  |
|  | 3 | 3 |  |
|  |  |  |  |
|  |  |  |  |

## SECTION II. THE ASSESSMENT OF LINGUISTIC COMPETENCE (20 points)

Fill in the gaps with the correct form of the word or with the correct form of the verb in brackets.

| No | Item | Score |  |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \hline 1 .- \\ & 10 . \end{aligned}$ | When Harry's school announced a trip to the foothills of (the/a/-) $\qquad$ Mount Everest after his final exams, he was desperate to go. However, the cost was $£ 1,650$ and Harry's parents told him it was (high/highly/higher) $\qquad$ unlikely that they could afford it. Harry decided to earn the money himself and he (to begin) baking and selling cakes. "At the start, I underestimated how much work would be involved and I wish I (to know) $\qquad$ then how many hours I had to work. Yet, I do not regret (to spend) $\qquad$ time on learning how to do business. I never used to be very enthusiastic about work but now I love it, and so far I (to earn) $\qquad$ enough to go on the trip," said Harry. According to Harry, working for himself has been (such/so/too) $\qquad$ a valuable experience. "Some of my friends have decided to go to university, some are looking for jobs, and (another/others/other) $\qquad$ are doing unpaid internships," he said. "At the moment, I (to plan) $\qquad$ to continue working for myself and hope to open my own shop next year. It is important to have goals and dreams, and (mine/my/myself) $\qquad$ is to be a millionaire by the age of twenty-one." | A 0 2 4 6 8 10 12 14 16 18 20 | A 0 2 4 6 8 10 12 14 16 18 20 |

## SECTION III. THE ASSESSMENT OF CULTURAL AND PRAGMATIC COMPETENCES (20 points)

Write a 75-80-word coherent text responding to the situation below.

| No | Item | Score |  |
| :---: | :---: | :---: | :---: |
|  | Describe a tourist attraction located in an English-speaking country that you would like to visit, for example, a museum, a monument, a park, a building and a church. Explain why you would like to visit it. | A <br> 0 <br> 1 <br>  <br> 0 <br> 1 <br> 2 <br>  <br> 0 <br> 1 <br> 2 <br>  <br> 0 <br> 1 <br> 2 <br>  <br> 0 <br> 1 <br> 2 <br>  <br> 0 <br> 1 <br> 2 <br> 3 | A <br> 0 <br> 1 <br> 1 <br> 0 <br> 1 <br> 2 <br> 2 <br> 0 <br> 1 <br> 2 <br>  <br> 0 <br> 1 <br> 2 <br>  <br> 0 <br> 1 <br> 2 <br>  <br> 0 <br> 1 <br> 2 <br> 3 |

## SECTION IV. THE ASSESSMENT OF CIVIC AND PRAGMATIC COMPETENCES (30 points)

Write a coherent 180-200-word text expressing your attitude on the given topic.
Nowadays, some people consider that libraries are useless because we can find everything on the Internet. Do you agree or disagree? Justify your opinion. Present two examples. Use the following plan:

- introduction;
- body;
- conclusion.


