



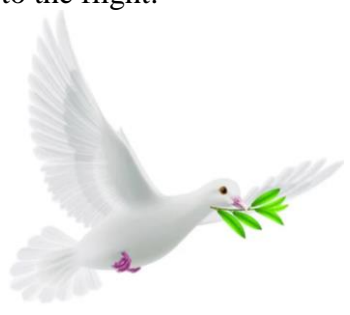
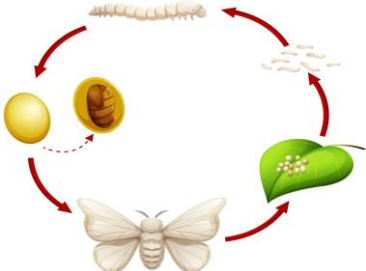
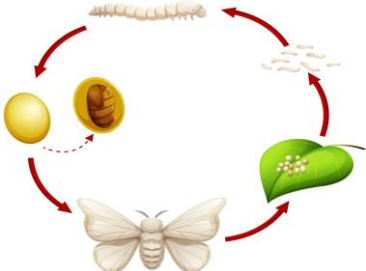
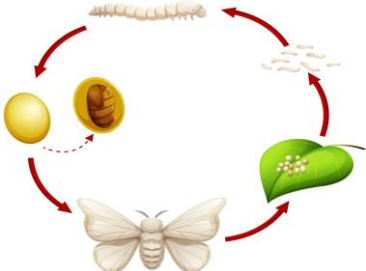

























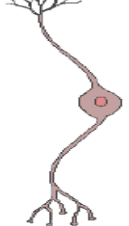

№	ITEMS				Score		
<b>Diversity in the living world and evolutionary characteristics of the living world</b>							
<b>1.</b>	<p>On Earth, there are a huge number of species of living organisms. Over the course of evolution, all species have developed unique traits. Currently, scientists use these differences to classify organisms into groups using various systematic units.</p> <p><i>Analyze the images below.</i></p> <p><b>a) Fill in</b> the blank spaces in the table with the names of the taxons to which the species represented in the image belong.</p>				L	L	
	<b>Species</b>	 <p><b>Dandelion</b> (<i>Taraxacum officinale</i>)</p>	 <p><b>Orchard snail</b> (<i>Helix pomatia</i>)</p>	 <p><b>Honey bee</b> (<i>Apis mellifera</i>)</p>	 <p><b>Dove</b> (<i>Columba livia</i>)</p>	0	0
	<b>Class</b>	<i>Gastropoda</i>				1	1
	<b>Phylum</b>				<i>Chordates</i>	2	2
						3	3
						4	4
						5	5
						6	6

2.	<p>a) Complete the table below with the <b>differences</b> between plants and animals.</p> <table border="1" data-bbox="223 224 1348 470"> <thead> <tr> <th data-bbox="223 224 678 264">Plants</th> <th data-bbox="678 224 1021 264">Criteria</th> <th data-bbox="1021 224 1348 264">Animals</th> </tr> </thead> <tbody> <tr> <td data-bbox="223 264 678 376">1.....</td> <td data-bbox="678 264 1021 376"><b>Specific cellular structure</b></td> <td data-bbox="1021 264 1348 376">1.....</td> </tr> <tr> <td data-bbox="223 376 678 470">1. <i>Directed movement (tropism)</i> 2.....</td> <td data-bbox="678 376 1021 470"><b>Responses to environmental factors</b></td> <td data-bbox="1021 376 1348 470">1..... <i>Reflex</i>.....</td> </tr> </tbody> </table> <p>b) Column A indicates <b>phylums of plants</b> while <b>column B – their characteristics</b>. Write in the provided space A the corresponding numbers from column B. <i>One number is extra!</i></p> <table border="1" data-bbox="223 616 1348 840"> <thead> <tr> <th data-bbox="223 616 622 656">Column A</th> <th data-bbox="622 616 1348 656">Column B</th> </tr> </thead> <tbody> <tr> <td data-bbox="223 656 622 696">Bryophytes _____</td> <td data-bbox="622 656 1348 728">1. The seeds develop on the scales of the female cones;</td> </tr> <tr> <td data-bbox="223 696 622 736">Ferns _____</td> <td data-bbox="622 728 1348 768">2. Absorb water with the entire surface of the body;</td> </tr> <tr> <td data-bbox="223 736 622 777">Angiosperms _____</td> <td data-bbox="622 768 1348 808">3. Sori form on the inferior part of the leaves;</td> </tr> <tr> <td></td> <td data-bbox="622 808 1348 840">4. The fruit develops from the ovary.</td> </tr> </tbody> </table>	Plants	Criteria	Animals	1.....	<b>Specific cellular structure</b>	1.....	1. <i>Directed movement (tropism)</i> 2.....	<b>Responses to environmental factors</b>	1..... <i>Reflex</i> .....	Column A	Column B	Bryophytes _____	1. The seeds develop on the scales of the female cones;	Ferns _____	2. Absorb water with the entire surface of the body;	Angiosperms _____	3. Sori form on the inferior part of the leaves;		4. The fruit develops from the ovary.	L 0 1 2 3 4 5 6	L 0 1 2 3 4 5 6
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3.	<p>I. Analyze the image. Name the main adaptations of birds to the flight:</p> <ol style="list-style-type: none"> <li>Skeleton-_____;</li> <li>Body shape-_____;</li> <li>Excretory system-_____;</li> <li>Reproductive system-_____.</li> </ol>  <p>II. The silkworm butterfly (<i>Bombyx mori</i>) has a great economic importance. Sericulture involves growing of silkworm to produce natural silk. <b>Analyze</b> the image.</p> <table border="1" data-bbox="223 1377 1348 1680"> <tr> <td data-bbox="223 1377 622 1680">  </td> <td data-bbox="622 1377 1348 1680"> <p>a) Name the type of metamorphosis found in silkworms.</p> <p>_____</p> <p>b) Circle on the image the stage of the development in which the natural silk will be extracted.</p> </td> </tr> </table> <p>c) Present an argument which you would use to motivate the young people of the Republic of Moldova to develop a business based on the growth of silkworm.</p> <p>_____</p> <p>_____</p> <p>_____</p>		<p>a) Name the type of metamorphosis found in silkworms.</p> <p>_____</p> <p>b) Circle on the image the stage of the development in which the natural silk will be extracted.</p>	L 0 1 2 3 4 5 6 7 8	L 0 1 2 3 4 5 6 7 8																	
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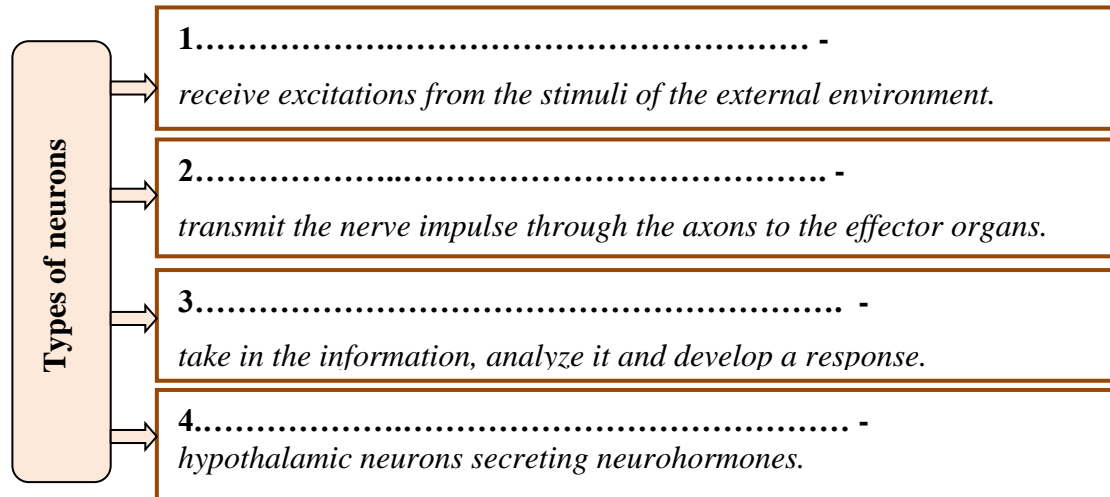
4.	The images below represent <i>analogous organs</i> and <i>homologous organs</i> .	L	L																																			
	a) <b>Complete</b> the table with the name of the organ types corresponding to the images.	0	0																																			
	<b>Organs</b>	1	1																																			
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	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>Whale</td> <td>Frog</td> <td>Horse</td> <td>Lion</td> <td>Human</td> <td>Bird</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td><i>Insect</i></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td><i>Bird</i></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td><i>Bat</i></td> </tr> </table>	Whale	Frog	Horse	Lion	Human	Bird															<i>Insect</i>							<i>Bird</i>							<i>Bat</i>	3	3
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b) <b>Underline</b> , in the row below, <i>the branch of biology</i> that offers as arguments the evidence of evolution presented in the table above.																																						
<i>Comparative Anatomy   Embryology   Paleontology   Molecular Biology</i>																																						
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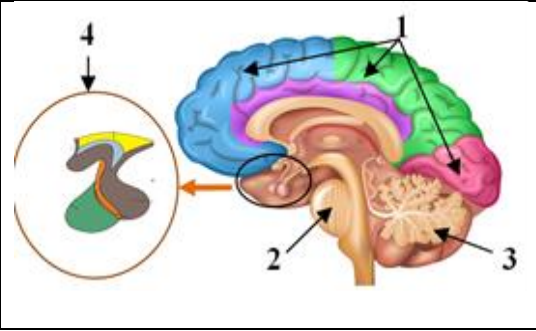
**Vital systems and processes**

5.	a) <b>Write</b> in the provided space below the definitions for the following biological terms:	L	L
	<i>Cell</i> - _____	0	0
	_____	1	1
	<i>Hormone</i> - _____	2	2
	_____	3	3
		4	4

6.	On the basis of the morphological structure and the function performed, neurons are classified into several types. <b>Analyze</b> the images.	L	L
	a) <b>Complete</b> the table with the names of the types of neurons.	0	0
		1	1
		2	2
		3	3
		4	4
		5	5
		6	6
		7	7
	<i>Anaxonic</i> .....		

b) **Fill in** the schema with the type of neurons according to the function they perform.



<p><b>7.</b></p>	<p><b>a) Write down</b> the names of the structures that correspond to the numbers in the image.</p>  <p>1. _____ 2. _____ 3. _____ 4. _____</p> <p><b>b) Complete</b> the table.</p> <table border="1" data-bbox="225 591 1353 965"> <thead> <tr> <th>Analizers</th> <th>Receptors</th> <th>Localization of the receptors</th> </tr> </thead> <tbody> <tr> <td><i>Visual</i></td> <td>1.</td> <td></td> </tr> <tr> <td><i>Auditory</i></td> <td>1. <i>Organ of Corti</i></td> <td></td> </tr> <tr> <td>.....</td> <td>1.</td> <td><i>Olfactory mucosa</i></td> </tr> <tr> <td><i>Gustatory</i></td> <td>1.</td> <td></td> </tr> <tr> <td><i>Tactile</i></td> <td>1. <i>Krause Corpuscles</i></td> <td></td> </tr> </tbody> </table>	Analizers	Receptors	Localization of the receptors	<i>Visual</i>	1.		<i>Auditory</i>	1. <i>Organ of Corti</i>		.....	1.	<i>Olfactory mucosa</i>	<i>Gustatory</i>	1.		<i>Tactile</i>	1. <i>Krause Corpuscles</i>		<p>L</p> <p>0 1 2 3 4 5 6 7 8 9 10 11 12</p>	<p>L</p> <p>0 1 2 3 4 5 6 7 8 9 10 11 12</p>
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<p><b>8.</b></p>	<p>The pituitary gland is called the endocrine brain because most of the hormones secreted by the pituitary gland regulate the activity of other glands.</p> <p><b>a) Complete</b> the table with the names of the pituitary hormones and the names of the target organs.</p> <table border="1" data-bbox="225 1115 1353 1435"> <thead> <tr> <th rowspan="5" style="writing-mode: vertical-rl; transform: rotate(180deg);">The pituitary (the endocrine brain)</th> <th>Hormones</th> <th>Target organs</th> </tr> </thead> <tbody> <tr> <td></td> <td><i>Thyroid</i></td> </tr> <tr> <td><i>Adrenocorticotropin</i></td> <td></td> </tr> <tr> <td><i>Oxytocin</i></td> <td><i>Gonads</i></td> </tr> <tr> <td></td> <td><i>Mammary gland</i></td> </tr> </tbody> </table> <p><b>b) Name</b> the hormone secreted by the cortical layer of the adrenal glands responsible for the metabolism of water and mineral salts. _____</p>	The pituitary (the endocrine brain)	Hormones	Target organs		<i>Thyroid</i>	<i>Adrenocorticotropin</i>		<i>Oxytocin</i>	<i>Gonads</i>		<i>Mammary gland</i>	<p>L</p> <p>0 1 2 3 4 5 6</p>	<p>L</p> <p>0 1 2 3 4 5 6</p>							
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<p><b>9.</b></p>	<p><b>I.</b> The urinary system has the major function of eliminating liquid waste. <b>Complete</b> the schema.</p> <div style="text-align: center;"> <div style="border: 1px solid black; border-radius: 15px; padding: 10px; width: fit-content; margin: 0 auto;"> <p><b>1</b>..... <i>the structural and functional unit of the kidney</i></p> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="border: 1px solid black; border-radius: 15px; padding: 10px; width: 45%;"> <p><b>a)</b>..... <i>structure formed by the Bowman's capsule, in which the Malpighian glomerulus is found</i></p> </div> <div style="border: 1px solid black; border-radius: 15px; padding: 10px; width: 45%;"> <p><b>b) Renal tubule</b> ..... .....</p> </div> </div> </div>	<p>L</p> <p>0 1 2 3 4 5 6 7 8 9 10</p>	<p>L</p> <p>0 1 2 3 4 5 6 7 8 9 10</p>																		

**II. Name** the organs with excretory functions that eliminate the following metabolic wastes:

a) *Heavy metals*- \_\_\_\_\_;

b) *CO<sub>2</sub> and H<sub>2</sub>O (in the form of vapors)*-\_\_\_\_\_.

**III. Analyze** the image.

	<p><b>a) Describe</b> the role of the parathyroid glands in the calcium metabolism, based on the adjacent image.</p> <hr/> <hr/> <hr/> <hr/> <hr/>
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b) The accumulation of calcium in the blood can lead to renal calculus disease.

**Write down** a symptom of this disease.

c) **Name** two other causes that can lead to renal calculus disease.

1. \_\_\_\_\_
2. \_\_\_\_\_

**10.** The thyroid is an endocrine gland with multiple functions in the human body. The Republic of Moldova faces a high frequency of dysfunctions of this gland. Below are the biochemical analyses of two patients. **Analyze** the data in the table.

Thyroid hormones	Laboratory result		Reference values
	<i>Patient 1</i>	<i>Patient 2</i>	
<b>T<sub>3</sub></b>	230 ng/dL	65 ng/dL	80-220 ng/dL
<b>T<sub>4</sub></b>	14 mcg/dL	3,5 mcg/dL	5,0-13 mcg/dL

a) **Circle** in the table, the number of the patient (**1** or **2**) whose analyses indicate the presence of *hypothyroidism*.

b) **Name** the chemical element that accumulates in the thyroid gland and is necessary for the synthesis of thyroid hormones. \_\_\_\_\_

c) **Name** the disease caused by the hypersecretion of thyroid hormones, whose symptoms are: weight loss, emotional instability, increased sweating, protrusion of the eyeballs.

d) **Suggest** two methods of prophylaxis of thyroid gland diseases.

1. \_\_\_\_\_
2. \_\_\_\_\_

L	L
0	0
1	1
2	2
3	3
4	4
5	5



**Ecology and environmental protection**

**14. I. Write** in the provided space the definition for the following biological term:

*Biotope* - \_\_\_\_\_

**II.** The biogeochemical cycle represents the circuit of chemical elements necessary for living organism, in the biotic (biosphere) and abiotic (lithosphere, atmosphere and hydrosphere) space. The existence of such cycles provides the ecosphere a considerable power of self-regulation. The picture illustrates the circuit of water in nature.

*Analyze the image.*



**a) Name** two physiological processes through which plants are involved in the water cycle.

1. \_\_\_\_\_
- \_\_\_\_\_
2. \_\_\_\_\_
- \_\_\_\_\_

**b) Write** the name of the group of prokaryotic organisms that will ensure the return of inorganic substances to the soil.

.....

**c) Describe** the role of symbiotic bacteria in the agroecosystem.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

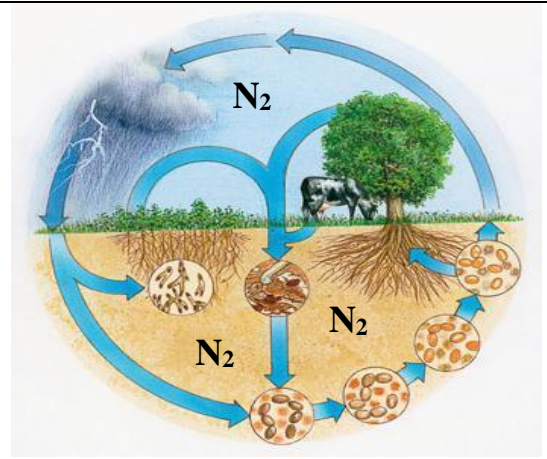
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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**d) Recycling** represents the introduction of residues or waste through a technological process with the purpose of their reuse. **Argue** the importance of waste recycling in protecting the environment.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

L	L
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9