

**MINISTERUL EDUCAȚIEI
AL REPUBLICII MOLDOVA**



Agencia de Asigurare a Calității

Numele: _____
Prenumele: _____
Patronimicul: _____
Instituția de învățământ: _____

Localitatea: _____

Raionul / Municipiul: _____

LIMBA ENGLEZĂ

**EXAMEN DE ABSOLVIRE A GIMNAZIULUI
SESIUNEA SUPLIMENTARĂ / REPETATĂ**

06 iulie 2015

Timp alocat – 120 de minute

Rechizite și materiale permise: *pix cu cerneală albastră.*

Instrucțiuni pentru candidat:

- Citește cu atenție fiecare item și efectuează operațiile solicitate.
- Lucrează independent.

Îți dorim mult succes!

Numele și prenumele evaluatorului: _____ Punctaj total: _____

SECTION I. THE ASSESSMENT OF COMMUNICATIVE COMPETENCES. (30 points)

Read the text and do the tasks below.

Understanding Time

Since the earliest times, civilizations have understood the importance of time. If you want to plan your future, or simply know how long things take to do, then the exact measurement of time is necessary. That is why ancient cultures put such a lot of effort into the development of reliable calendars and clocks.

At first, people used the observation of movements in the night sky as a way of predicting annual events. The Ancient Egyptians realized that it would be useful to divide days up into smaller units of time, they were responsible for the invention of the system of twenty-four hours in a day that we still use today.

The first clocks were sundials using the length of the Sun's shadow to mark the passing of the day. This worked well in sunny countries but was inappropriate for places where the sky was often cloudy. People who lived there had to wait for the development of the mechanical clock before they could tell the time with any degree of accuracy.

No.	Item	Score
1.	Read the statement and circle the correct variant. According to the text, ancient cultures put a lot of effort into the development of calendars and clocks because: a. they wanted to plan their future. b. they wanted to measure. c. they wanted reliable cultures. d. they didn't live in a sunny country.	A 0 2
2.	Answer the question: Who invented the system of twenty-four hours in a day? _____ _____	A 0 2 4
3.	Decide if the following sentences are True or False. Write <i>True</i> or <i>False</i>. a. Sundials can be used all the time. _____ b. Today, people use the observation of movements in the night sky to predict annual events. _____ c. Mechanical clock are more exact then sundials. _____	A 0 1 2 3

4.	<p>Match the beginnings of the sentences in Column A with their endings in Column B. Write the answers below.</p> <p>Column A</p> <p>1. Exact measurement of time is important</p> <p>2. Ancient Egyptians divided</p> <p>3. Sundials use the Sun's shadow</p> <p>1. _____; 2. _____; 3. _____.</p>	<p>Column B</p> <p>a) to measure time.</p> <p>b) to know how long things can take.</p> <p>c) to measure the length of the Sun's shadow.</p> <p>d) the day into 24 hours.</p>	<p>A</p> <p>0</p> <p>2</p> <p>4</p> <p>6</p>
5.	<p>Find in the text the synonyms to the following words.</p> <p>a) accurate – _____</p> <p>b) to understand – _____</p>		<p>A</p> <p>0</p> <p>3</p> <p>6</p>
6.	<p>Comment on the following topic in 3 lines.</p> <p>Do the young value the time of other people?</p> <p>_____</p> <p>_____</p> <p>_____</p>		<p>A</p> <p>0</p> <p>3</p> <p>5</p> <p>7</p> <p>9</p>

SECTION II. THE ASSESSMENT OF LINGUISTIC COMPETENCES. (40 points)

Complete the sentences with the correct form in brackets.

No.	Item	Score
1.	(He is usually late for classes./He is late usually for classes./He usually is late for classes.) _____ .	<p>A</p> <p>0</p> <p>2</p>
2.	Florida is (the sunniest/the sunniest/the sunnier) _____ state in the USA. That's why, its official nickname is Sunshine State.	<p>A</p> <p>0</p> <p>2</p>
3.	My neighbour is (a/an/the) _____ doctor.	<p>A</p> <p>0</p> <p>2</p>
4.	I have a little sister. And I love reading books to (them/him/ her) _____.	<p>A</p> <p>0</p> <p>2</p>
5.	These are our (dogs friends/friends' dogs/friends's dogs) _____.	<p>A</p> <p>0</p> <p>2</p>
6.	Further information (is/are/am) _____ available in the textbook.	<p>A</p> <p>0</p> <p>2</p>

7.	From the trains station you can take (<i>some/any/none</i>) _____ trolleybus to the city centre.	A 0 2
8.	How (<i>many/some/much</i>) _____ time is left?	A 0 2
9.	I helped the girl (<i>whose/who/which</i>) _____ bicycle broke down during the race.	A 0 2
10.	Last summer I went (<i>in/to/from</i>) _____ Scotland.	A 0 2
11.	(<i>On/In/-</i>) _____ Easter Monday we visited my cousins.	A 0 2
12.	(<i>Who does play the piano?/Who plays the piano? Who do plays the piano?</i>) _____	A 0 2
13.	A man asked me (<i>when the bus to London left/ when did the bus to London leave/ when the bus to London leave</i>) _____ .	A 0 2
14.	I (<i>did not call/was not call/was not called</i>) _____ by my teacher.	A 0 2
15.	The teacher (<i>said us/told us/ told to us</i>) _____ to read a historical novel over the summer	A 0 2
16.	I (<i>have studied/have been studying/ studied</i>) _____ English for more than seven years and I am still taking English classes.	A 0 2
17.	Look! Sam (<i>is crossing/crosses/ is cross</i>) _____ the street.	A 0 2
18.	If it (<i>will rain/rains/rain</i>) _____ , we will have the party inside.	A 0 2
19.	Bill (<i>was cutting/cut/was cut</i>) _____ the grass when I paid them a visit.	A 0 2
20.	I (<i>had/have/had had</i>) _____ that bicycle for five years before I gave it to my cousin.	A 0 2

